

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Time** 19 to 21 minutes (total) which includes 12 minutes' preparation time

**Paper  
reference**

**1CN0/2F**

**Chinese**

**(spoken Mandarin/spoken Cantonese)**

**PAPER 2: Speaking in Chinese**

**Task 1: Role play**

**Instructions to the candidate**

**Foundation Tier**

**You do not need any other materials.**

## Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
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- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

## Information

- This is **STIMULUS FR1**

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## STIMULUS FR1

### Topic: Using languages beyond the classroom

#### Instructions to candidates

You are studying in Beijing and are in a taxi. Your teacher will play the role of the taxi driver and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***You are studying in Beijing and are in a taxi.***

1. Say where you want to go.
2. Say why you learn Chinese.
3. !
4. Say what time you start lessons.
5. ? Ask if the taxi driver can speak English.

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**Task 1: Role play**

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## Information

- This is **STIMULUS FR2**

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## STIMULUS FR2

### Topic: Daily life

#### Instructions to candidates

You call your friend to arrange a shopping trip. Your teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***You call your friend to arrange a shopping trip.***

1. Say two things you want to buy.
2. Say why you want to buy the first item.
3. !
4. Say how much you want to spend.
5. ? Ask your friend how to get there.

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**1CN0/2F**

**Chinese**

**(spoken Mandarin/spoken Cantonese)**

**PAPER 2: Speaking in Chinese**

**Task 1: Role play**

**Instructions to the candidate**

**Foundation Tier**

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## Information

- This is **STIMULUS FR3**

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## STIMULUS FR3

### Topic: School activities

#### Instructions to candidates

You are talking to your head teacher about a class trip to the museum. Your teacher will play the role of the head teacher and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***You are talking to your head teacher about a class trip to the museum.***

1. Say how you get to the museum.
2. Say why you like the museum.
3. !
4. Say what you eat and drink for lunch.
5. ? Ask if your head teacher likes museums.

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**Chinese**

**(spoken Mandarin/spoken Cantonese)**

**PAPER 2: Speaking in Chinese**

**Task 1: Role play**

**Instructions to the candidate**

**Foundation Tier**

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## Information

- This is **STIMULUS FR4**

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## STIMULUS FR4

### Topic: Travel and tourist transactions

#### Instructions to candidates

You are visiting Shanghai. You are speaking to a tourist information officer to get directions. Your teacher will play the role of the tourist information officer and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***You are visiting Shanghai. You are speaking to a tourist information officer to get directions.***

1. Say where you want to go.
2. Say why you want to go to this place.
3. !
4. Say how long you are in Shanghai for.
5. ? Ask how you can get to the place that you want to go to.



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**PAPER 2: Speaking in Chinese**

**Task 1: Role play**

**Instructions to the candidate**

**Foundation Tier**

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## Information

- This is **STIMULUS FR5**

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## STIMULUS FR5

### Topic: Town, region and country

#### Instructions to candidates

You are talking to a friend about your town centre. Your teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***You are talking to a friend about your town centre.***

1. Say two things that are in the town centre.
2. Say why you like the town centre.
3. !
4. Say how long you have lived here.
5. ? Ask where your friend lives.

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

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**Paper  
reference**

**1CN0/2F**

**Chinese**

**(spoken Mandarin/spoken Cantonese)**

**PAPER 2: Speaking in Chinese**

**Task 1: Role play**

**Instructions to the candidate**

**Foundation Tier**

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- This is **STIMULUS FR6**

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## STIMULUS FR6

### Topic: Daily life

#### Instructions to candidates

You are talking to a friend about buying a new mobile phone. Your teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***You are talking to a friend about buying a new mobile phone.***

1. Say why you want to buy a new mobile phone.
2. Say how long you have had your current mobile phone for.
3. !
4. Say how much you want to spend on the new mobile phone.
5. ? Ask your friend if s/he likes playing computer games.

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**Paper  
reference**

**1CN0/2F**

**Chinese**

**(spoken Mandarin/spoken Cantonese)**

**PAPER 2: Speaking in Chinese**

**Task 1: Role play**

**Instructions to the candidate**

**Foundation Tier**

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## Information

- This is **STIMULUS FR7**

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## STIMULUS FR7

### Topic: Cultural life

#### Instructions to candidates

You call a ticket agency to buy tickets for a concert. Your teacher will play the role of the ticket agent and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***You call a ticket agency to buy tickets for a concert.***

1. Say you want to buy tickets.
2. Say how many people are going.
3. !
4. Say why you want to go to the concert.
5. ? Ask how much it costs.

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reference**

**1CN0/2F**

**Chinese**

**(spoken Mandarin/spoken Cantonese)**

**PAPER 2: Speaking in Chinese**

**Task 1: Role play**

**Instructions to the candidate**

**Foundation Tier**

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## Information

- This is **STIMULUS FR8**

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## STIMULUS FR8

### Topic: Holidays

#### Instructions to candidates

You have booked time off from work. Your manager is asking you about your holiday plans. Your teacher will play the role of your manager and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***You have booked time off from work. Your manager is asking you about your holiday plans.***

1. Say you want to go to China.
2. Say why you want to go to China.
3. !
4. Say how you want to travel.
5. ? Ask where your manager likes going.



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**Paper  
reference**

**1CN0/2F**

## Chinese

### (spoken Mandarin/spoken Cantonese)

#### PAPER 2: Speaking in Chinese

#### Task 1: Role play

#### Instructions to the candidate

#### Foundation Tier

You do not need any other materials.

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## STIMULUS FR9

### Topic: Ambitions

#### Instructions to candidates

You want to volunteer in a primary school. You are being interviewed by the head teacher. Your teacher will play the role of the head teacher and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***You want to volunteer in a primary school. You are being interviewed by the head teacher.***

1. Say why you want to volunteer.
2. Say what you want to do in the school.
3. !
4. Say on what date you can start.
5. ? Ask how many students there are in the school.

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**Chinese**

**(spoken Mandarin/spoken Cantonese)**

**PAPER 2: Speaking in Chinese**

**Task 1: Role play**

**Instructions to the candidate**

**Foundation Tier**

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## STIMULUS FR10

### Topic: What school is like

#### Instructions to candidates

You are talking to a new friend about your school. Your teacher will play the role of your new friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***You are talking to a new friend about your school.***

1. Say two subjects that you like.
2. Say why you like the first subject.
3. !
4. Say what you do after school.
5. ? Ask what sports your friend likes.